



Council of International Schools Introductory Workshop

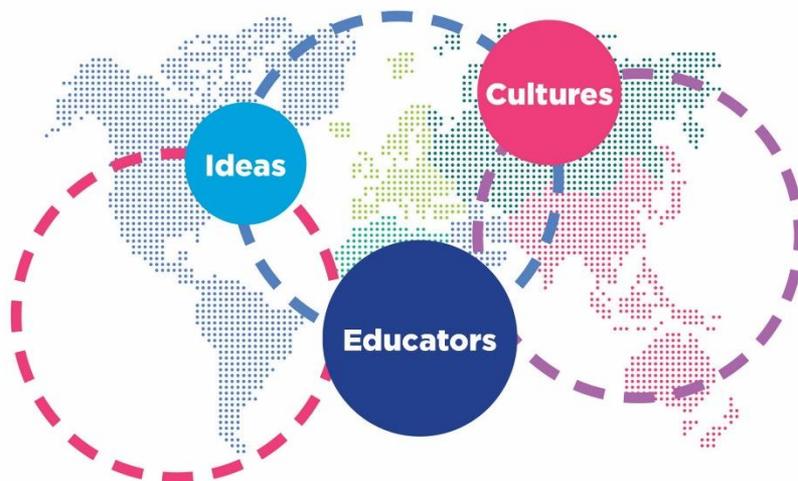
9 November, 2019

Goals for Today

- **Understand the benefits of CIS Membership.**
 - **Understand CIS International Accreditation and its' essential elements and purpose.**
 - **Begin preparation for the next phase of membership/accreditation for your school.**
- 

Council of International Schools

CIS Membership Community
includes 1354 Schools
& Universities



CIS Vision and Mission

Mission

CIS is a membership community working collaboratively to shape international education through professional services to schools, higher education institutions, and individuals.

Vision

The CIS vision is to inspire the development of global citizens through high quality international education: connecting ideas, cultures and educators from every corner of the world.



Globally-Recognized Accreditation

WE ARE A



ACCREDITED
SCHOOL

**Validated and recognized in the
USA**

**as meeting the highest U.S. regional
accreditation standards, policies and
procedures for schools**



International Council Advancing
Independent School Accreditation

**Validated and accepted by other
countries internationally as a mark
of quality assurance**

CIS Services for Members



Professional Learning and Networking Opportunities

- Career Days for educators
- Global and regional conferences for college and university counsellors
- Recruitment Workshops for school leaders
- Accreditation Teams
- On-line Evaluator Training
- Child Protection workshops
- Research Symposia
- On-line course for school leaders - Leading Schools Interculturally



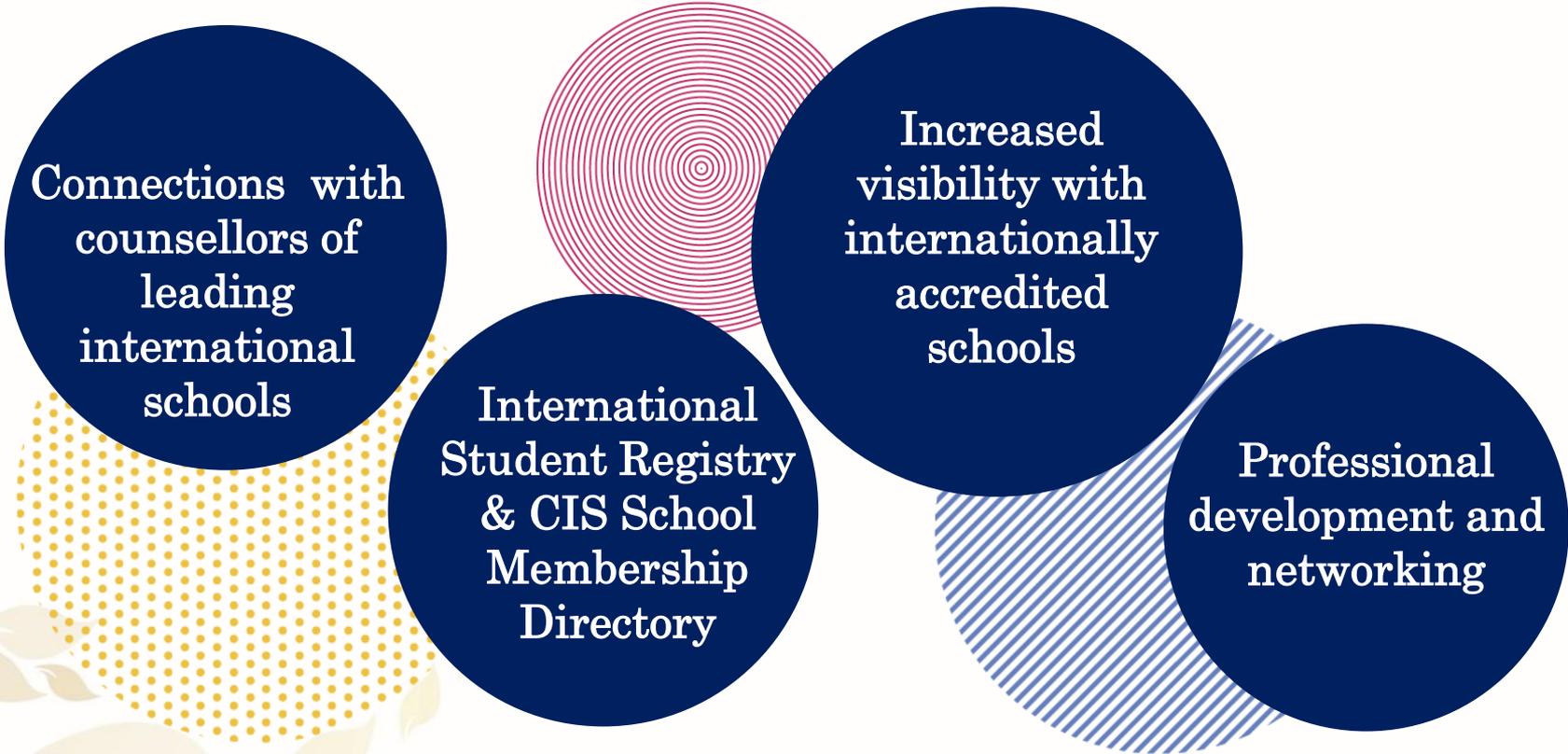
International
University
Admissions &
Guidance

Student Recruitment

**Professional
Development**

Networking

Why do Universities join CIS?



Connections with
counsellors of
leading
international
schools

International
Student Registry
& CIS School
Membership
Directory

Increased
visibility with
internationally
accredited
schools

Professional
development and
networking

CIS International Accreditation
A Reflective Process for School Improvement



What is CIS International Accreditation?

- Standards-based evaluation process
- Value-added process
- Climate of self-renewal and reflection, *not* an inspection
- Curriculum neutral



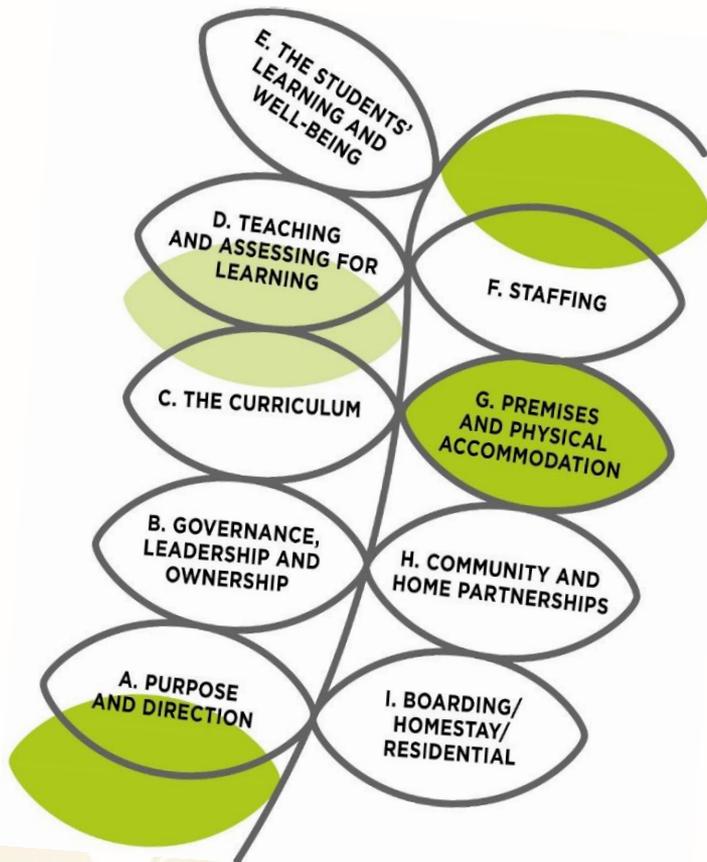
CIS Code of Ethics

- Fulfill the promises stated in their guiding statements, policies, contracts and promotional materials.
- Strive for excellence.
- Nurture a culture of care in which the education, safety and well-being of students and others are paramount.
- Comply with applicable laws and regulations.
- Respect the dignity and equality of all individuals, groups and cultures
- Promote global citizenship

The Preparatory Evaluation

- Clarify the process
 - Validate self-reflection
 - Review the school's readiness
 - Assess commitment to continuous improvement and capacity for change
 - Agree upon a timeline
- 

CIS Domains and Standards



CIS International Accreditation Protocol

**8 Domains
including
45 standards**

Four Driving Ideas Integrated into Standards and Process

Purpose & Direction



Turning Point School
United States

Student Learning



Discovery College
Hong Kong

Student Well-being



Hisar School
Turkey

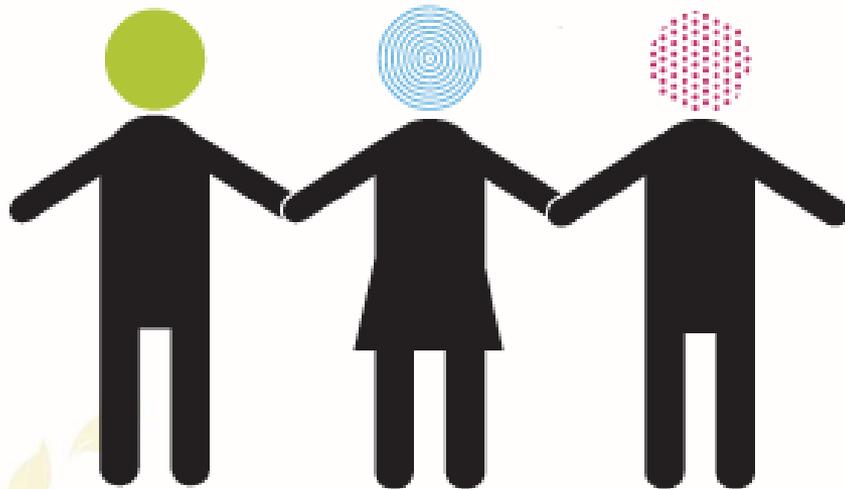
Global Citizenship



King's Academy
Jordan

Developing Global Citizens

Focus: Quality of Students' Learning
and Students' Well-being



Developing Global Citizens

CIS members have committed to actively develop global citizenship in education through...

- Ethics
- Diversity
- Global Perspectives
- Communication
- Service
- Leadership
- Sustainable Lifestyle



The Cultural Iceberg

Factors viewed from multiple perspectives that help embed global citizenship

Visible Aspects of Culture

- Food
- Fashion

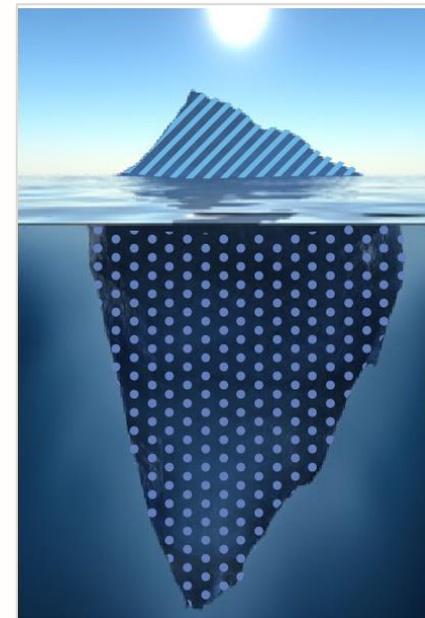
- Flags
- Festivals
- Fund Raising



Hidden Aspects of Culture

- Beliefs
- Values

- Norms
- Assumptions



CIS Child Protection & Student Well-being

CIS educates and supports international communities to:

- **Ensure a shared understanding of the signs and risks of child abuse;**
 - **Know what steps will be taken when allegations and disclosures of abuse are raised;**
 - **Support and guide educators to work within diverse communities and cultural contexts to prevent and address abuse;**
 - **Interpret and implement new accreditation standards, developing new policies and practice to strengthen child protection; and**
 - **Learn new recruitment strategies to use when hiring new staff.**
- 

CIS Child Protection Policy

Child Protection Policy includes the following items:

- **Child abuse (e.g. physical and emotional abuse)**
- **Child exploitation (e.g. labour exploitation or sexual exploitation)**
- **Discrimination against children (e.g. gender, race and religion)**
- **Bullying and peer abuse (e.g. cyber-bullying on social websites)**
- **Safe recruitment of teaching and support staff (e.g. criminal background check, professional references and health check)**

Parent Involvement in CIS Accreditation process

Preparatory Evaluation stage

All members of the school community including parents should be involved in most school activities regarding preparation for CIS Accreditation. Therefore, parents should take part in the following actions:

1. Reviewing the school **guiding statements** (e.g. parent surveys, interviews, and group discussions)
2. Defining the school's framework for **high-quality learning** (e.g. feedback from parents relating to teaching & learning process at Vinschool)
3. **Internationalism/interculturalism** (the school's own definition of intercultural learning)
4. Reviewing and implementing **Child Safeguarding** policies and procedures in schools.
5. Building strong **Home-School partnerships** and a positive learning community.

CIS Self-study Stage

The school should choose a diverse team to participate on each of the Self-study committees/groups to discuss and evaluate each CIS domain with standards. Parents will be asked to join some committees such as:

- Domain A ‘Purpose and Direction’
- Domain C ‘Curriculum’,
- Domain D ‘Teaching & Assessing for Learning’
- Domain E ‘Students’ learning and well-being’ and
- Domain H ‘Community and Home Partnerships’.



CIS Community Survey

As an integral part of Self-study process, The CIS Community Survey is a stakeholder survey that provides a formal and confidential opportunity to give views about your school. Your school will be able to understand clearly your constituents' opinions on strategic and operational priorities.

After the survey is conducted, the school should then analyse the data with respect to:

- Strengths and areas for improvement identified by each constituent group (e.g. from parents' perspective)
- Differences between constituent groups and the rationale for them
- Actions that will be needed in the Self-study period
- Your school-identified priorities

Community Survey

172,754
respondents from
167 schools

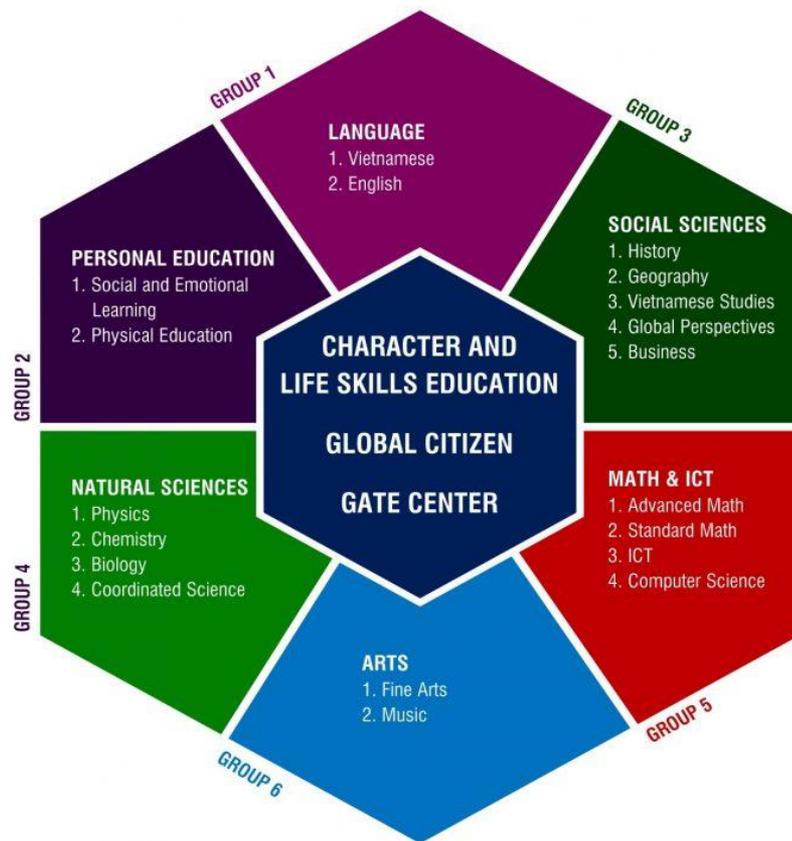
33 languages

Identifying critical
research questions

Vinschool educational programmes

Currently, *80% of Vinschool curriculum is “imported”* from world-renowned and highly recognized curriculums or exclusively designed by the world’s leading education experts.

Vinschool also pays great attention to student creativity and potential to innovate. In 2018, Vinschool established *Innovation Centers* and *Maker Spaces* for students to promote their creativity and inventiveness, create environment for nurturing, and develop a passion for Science and Technology.





Learning environment at Vinschool

According to our Vinser's values, we believe that quality learning is taking place at Vinschool when learners:

- Have a degree of choice over what they learn, how they learn, and how they demonstrate their understanding.
- Share creative ideas and are innovative in solving problems.
- Strive to challenge themselves and actively identify areas for improvement.
- Cooperate, collaborate and communicate using a variety of social contexts as well as being confident to learn independently.
- Are encouraged and nurtured in learning environments built on supportive and mutually respectful relationships.

Modern Pedagogy

According to our teaching and learning policies, we believe that quality teaching is taking place at Vinschool when educators:

- Articulate and deliver a challenging and dynamic curriculum that meets the student needs.
- Apply modern teaching methods and approach in order to support learning environment in the classrooms.
- Place a stronger emphasis on conceptual understanding and skills over memorizing content.
- Embrace student-led initiatives and facilitate systems that promote leadership among the student population.
- Strongly believe in and prepare for unlimited potential.

Meeting the demands of a rapidly changing society

Characteristics of an Accredited School

- The school is devoted to its mission. It cares enough about what it does to seek validation by a recognised accreditation authority.
- The school knows itself. It has thought deeply about the services it offers to students, family and community.
- The school is student-orientated. Its philosophy of education is suitable for the students on roll, and encompasses the development of the whole individual.
- The school is constantly seeking to improve its performance in curricular and other areas.
- The school plans for the future. As part of the on-going nature of the evaluation process, accredited schools are continually planning future developments.

Benefits of CIS Accreditation

- Positive messages to parents, teachers, universities, governmental agencies
- Process for on-going review and improvement
- Improved relations across the school
- Links between accredited schools are enhanced
- Planning for the future is informed and promoted by this process (accreditation and planning are not *separate*).

*An improved school for students
(learning and well-being) and the whole community.*